2022-23 Texas Academic Performance Report (TAPR)

District Name: SAINT JO ISD

Campus Name: SAINT JO H S

Campus Number: 169911001

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| | School | | | | African | | | American | | Pacific | Two or More | Special Ed | Special Ed | Continu- ously | Non- Continu- ously | Econ | EB/EL (Current & |
|---------------------------------------|--------|-------|----------|---------|------------|------------|-------|-----------|----------|-----------|-------------------|---------------|---------------|-------------------|---------------------------|------|------------------------|
| | Year | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | (Current) | (Former) | | | | Monitored) |
| | | | ST | AAR Per | formance I | Rates by 1 | ested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | | 77% | - | * | 83% | - | - | - | - | 80% | * | 80% | 71% | 73% | * |
| | 2022 | 80% | 95% | 95% | - | * | 95% | * | - | * | - | 100% | - | 94% | 100% | 100% | - |
| At Meets Grade Level or Above | 2023 | 55% | 41% | 41% | - | * | 44% | - | - | - | - | 20% | * | 40% | 43% | 36% | * |
| | 2022 | 56% | 55% | 55% | - | * | 53% | * | - | * | - | 40% | - | 53% | 60% | 50% | - |
| At Masters Grade Level | 2023 | 27% | 23% | 23% | - | * | 22% | - | - | - | - | 0% | * | 27% | 14% | 18% | * |
| | 2022 | 37% | 23% | 23% | - | * | 16% | * | - | * | - | 20% | - | 24% | 20% | 25% | - |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 64% | 64% | - | * | 72% | - | - | - | - | 40% | * | 60% | 71% | 64% | * |
| | 2022 | 61% | 55% | 55% | - | * | 47% | * | - | * | - | 60% | - | 65% | 20% | 50% | - |
| At Meets Grade Level or Above | 2023 | 37% | 36% | 36% | - | * | 39% | - | - | - | - | 20% | * | 40% | 29% | 27% | * |
| | 2022 | 31% | 32% | 32% | - | * | 26% | * | - | * | - | 40% | - | 35% | 20% | 25% | - |
| At Masters Grade Level | 2023 | 11% | 9% | 9% | - | * | 6% | - | - | - | - | 0% | * | 13% | 0% | 0% | * |
| | 2022 | 13% | 9% | 9% | - | * | 5% | * | - | * | - | 0% | - | 12% | 0% | 13% | - |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 83% | 95% | 95% | - | * | 94% | * | - | - | * | * | - | 94% | 100% | 100% | - |
| | 2022 | 83% | 91% | 91% | - | * | 95% | - | - | - | * | * | - | 93% | 86% | 89% | - |
| At Meets Grade Level or Above | 2023 | 58% | 77% | 77% | - | * | 71% | * | - | - | * | * | - | 75% | 83% | 75% | - |
| | 2022 | 58% | 64% | 64% | - | * | 63% | - | - | - | * | * | - | 73% | 43% | 67% | - |
| At Masters Grade Level | 2023 | 28% | 27% | 27% | - | * | 18% | * | - | - | * | * | - | 31% | 17% | 25% | - |
| | 2022 | 37% | 45% | 45% | - | * | 42% | - | - | - | * | * | - | 60% | 14% | 44% | - |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 80% | 80% | - | * | 77% | - | - | - | - | * | - | 70% | 100% | 60% | - |
| | 2022 | 71% | 86% | 86% | - | - | 92% | - | - | - | * | * | - | 88% | 83% | 86% | - |
| At Meets Grade Level or Above | 2023 | 46% | 33% | 33% | - | * | 38% | - | - | - | - | * | - | 40% | 20% | 20% | - |
| | 2022 | 40% | 36% | 36% | - | - | 38% | - | - | - | * | * | - | 50% | 17% | 43% | - |
| At Masters Grade Level | 2023 | 17% | | 7% | - | * | 8% | - | - | - | - | * | - | 10% | 0% | 0% | - |
| | 2022 | 14% | | 0% | - | - | 0% | - | - | - | * | * | - | 0% | 0% | 0% | - |
| Grade 8 Science | | | | | | | | | | | | | | | | | |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--|
| At Approaches Grade Level or Above | 2023 | 74% | | 82% | - | * | 82% | * | - | - | * | * | - | 88% | 67% | 88% | - |
| | 2022 | 74% | | 82% | - | * | 84% | - | - | - | * | * | - | 07 70 | 71% | 89% | - |
| At Meets Grade Level or Above | 2023 | 47% | | 41% | - | * | 35% | * | - | - | * | * | - | 44% | 33% | 38% | - |
| | 2022 | 45% | | 50% | - | | 47% | - | - | - | | | - | 67% | 14% | 56% | - |
| At Masters Grade Level | 2023 | 17% | | 9% | - | * | 12% | * | - | - | * | | | 13% | 0% | 13% | - |
| | 2022 | 24% | 23% | 23% | - | * | 16% | - | - | - | * | * | - | 33% | 0% | 11% | - |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 86% | 86% | - | * | 94% | * | - | - | * | * | - | 100% | 50% | 88% | - |
| | 2022 | 61% | 64% | 64% | - | * | 68% | - | - | - | * | * | - | 73% | 43% | 78% | - |
| At Meets Grade Level or Above | 2023 | 33% | 23% | 23% | - | * | 29% | * | - | - | * | * | - | 25% | 17% | 38% | - |
| | 2022 | 31% | 27% | 27% | - | * | 26% | - | - | - | * | * | - | 33% | 14% | 44% | - |
| At Masters Grade Level | 2023 | 16% | 9% | 9% | - | * | 12% | * | - | - | * | * | - | 13% | 0% | 13% | - |
| | 2022 | 18% | 9% | 9% | - | * | 11% | - | - | - | * | * | - | 13% | 0% | 11% | - |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 79% | 7 9 % | - | * | 80% | - | - | - | * | 29% | * | 79% | 80% | 82% | - |
| | 2022 | 65% | 73% | 73% | - | * | 69% | - | - | - | * | 29% | * | 83% | 50% | 73% | _ |
| At Meets Grade Level or Above | 2023 | 52% | 58% | 58% | - | * | 57% | - | - | - | * | 0% | * | 61% | 40% | 59% | - |
| | 2022 | 47% | 55% | 55% | - | * | 48% | - | - | - | * | 14% | * | 70% | 20% | 67% | - |
| At Masters Grade Level | 2023 | 13% | 12% | 12% | - | * | 13% | - | - | - | * | 0% | * | 14% | 0% | 0% | - |
| | 2022 | 11% | 6% | 6% | - | * | 7% | - | - | - | * | 0% | * | 9% | 0% | 7% | - |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 86% | 86% | - | * | 84% | - | - | - | * | 57% | - | 83% | 100% | 80% | - |
| | 2022 | 72% | 88% | 88% | - | 100% | 84% | - | - | - | * | * | - | 92% | 83% | 92% | - |
| At Meets Grade Level or Above | 2023 | 54% | 66% | 66% | - | * | 61% | - | - | - | * | 14% | - | 66% | 67% | 67% | - |
| | 2022 | 55% | 72% | 72% | - | 100% | 63% | - | - | - | * | * | - | 77% | 67% | 77% | - |
| At Masters Grade Level | 2023 | 9% | 9% | 9% | - | * | 10% | - | - | _ | * | 0% | - | 10% | 0% | 7% | - |
| | 2022 | 9% | 8% | 8% | - | 0% | 11% | - | - | _ | * | * | - | 0% | 17% | 15% | - |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 82% | 82% | - | * | 83% | * | - | - | * | 40% | * | 86% | 67% | 87% | - |
| | 2022 | 76% | 79% | 79% | - | * | 76% | - | - | _ | * | 57% | * | 85% | 67% | 92% | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|-----|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2023 | 43% | 21% | 21% | - | * | 13% | * | - | - | * | 0% | * | 27% | 0% | 20% | - |
| | 2022 | 43% | 38% | 38% | - | * | 40% | - | - | - | * | 29% | * | 55% | 0% | 54% | - |
| At Masters Grade Level | 2023 | 23% | 7% | 7% | - | * | 0% | * | - | - | * | 0% | * | 9% | 0% | 0% | - |
| | 2022 | 27% | 17% | 17% | - | * | 16% | - | - | - | * | 14% | * | 25% | 0% | 15% | - |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 100% | 100% | - | * | 100% | - | - | - | * | * | * | 100% | 100% | 100% | - |
| | 2022 | 83% | 97% | 97% | - | * | 96% | - | - | - | * | 100% | * | 96% | 100% | 100% | - |
| At Meets Grade Level or Above | 2023 | 56% | 81% | 81% | - | * | 83% | - | - | - | * | * | * | 80% | 83% | 71% | - |
| | 2022 | 55% | 75% | 75% | _ | * | 70% | _ | - | - | * | 33% | * | 78% | 67% | 79% | - |
| At Masters Grade Level | 2023 | 21% | 35% | 35% | - | * | 30% | _ | - | - | * | * | * | 40% | 17% | 21% | - |
| | 2022 | 21% | 9% | 9% | _ | * | 7% | - | - | - | * | 0% | * | 9% | 11% | 7% | - |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 94% | 95% | 95% | - | 100% | 94% | - | - | - | * | * | - | 93% | 100% | 92% | - |
| | 2022 | 89% | 100% | 100% | - | * | 100% | * | - | - | - | * | - | 100% | 100% | 100% | - |
| At Meets Grade Level or Above | 2023 | 70% | 91% | 91% | - | 80% | 94% | - | - | - | * | * | - | 87% | 100% | 83% | - |
| | 2022 | 68% | 95% | 95% | - | * | 94% | * | - | - | - | * | - | 92% | 100% | 100% | - |
| At Masters Grade Level | 2023 | 38% | 27% | 27% | _ | 20% | 25% | _ | - | - | * | * | _ | 27% | 29% | 25% | - |
| | 2022 | 42% | | | | * | 61% | * | - | - | - | * | - | 54% | 75% | 63% | - |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 100% | 100% | - | * | 100% | * | - | - | - | - | - | 100% | * | * | - |
| | 2022 | 92% | * | * | - | - | * | - | - | - | - | - | - | * | - | * | - |
| At Meets Grade Level or Above | 2023 | 61% | 80% | 80% | _ | * | 86% | * | - | - | - | - | _ | 75% | * | * | - |
| | 2022 | 64% | * | * | - | - | * | - | - | - | - | - | - | * | - | * | - |
| At Masters Grade Level | 2023 | 12% | 0% | 0% | - | * | 0% | * | - | - | - | - | - | 0% | * | * | - |
| | 2022 | 13% | | * | | - | * | - | - | - | - | - | - | * | | * | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 88% | 85% | - | 75% | 86% | 100% | - | - | 82% | 60% | 86% | 86% | 83% | 84% | * |
| | 2022 | 74% | 84% | 83% | - | 95% | 82% | * | - | * | 69% | 60% | * | 87% | 74% | 87% | - |
| At Meets Grade Level or Above | 2023 | 49% | 57% | 54% | - | 56% | 53% | 60% | - | - | 64% | 26% | 57% | 55% | 49% | 52% | * |
| | 2022 | 48% | 56% | 56% | - | 80% | 53% | * | - | * | 62% | 28% | * | 63% | 40% | 62% | - |

| | School Year | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|------------|------------|--------|---------------------|------------|------------|--------------------|-------|---------------------|------------|-----------|----|-------------------------------|-----------|----------------|--|
| At Masters Grade Level | 2023 2022 | 20% 23% | 19% 24% | | - | 16% 25% | 13% 17% | 40% * | - | - | 36% 31% | 12% 6% | | | 7% 13% | 10% 18% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 88% | 84% | - | 82% | 84% | * | - | - | * | 57% | * | 83% | 88% | 82% | * |
| | 2022 | 75% | 86% | 85% | - | 100% | 84% | * | - | * | * | 58% | * | 90% | 76% | 87% | - |
| At Meets Grade Level or Above | 2023 | 53% | 64% | 61% | - | 73% | 58% | * | - | - | * | 17% | * | 61% | 58% | 59% | * |
| | 2022 | 53% | 61% | 61% | - | 100% | 56% | * | - | * | * | 26% | * | 68% | 47% | 67% | - |
| At Masters Grade Level | 2023 | 20% | 21% | 16% | - | 18% | 15% | * | - | - | * | 4% | * | 18% | 8% | 10% | * |
| | 2022 | 25% | 25% | 19% | - | 20% | 17% | * | - | * | * | 11% | * | 22% | 12% | 20% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 84% | 79% | - | 67% | 81% | * | - | - | * | 43% | * | 78% | 80% | 76% | * |
| | 2022 | 72% | 81% | 74% | - | * | 72% | * | - | * | * | 53% | * | 80% | 60% | 79% | - |
| At Meets Grade Level or Above | 2023 | 45% | 47% | 36% | - | 44% | 34% | * | - | - | * | 21% | * | 40% | 25% | 29% | * |
| | 2022 | 42% | 47% | 39% | - | * | 39% | * | - | * | * | 27% | * | 51% | 10% | 45% | - |
| At Masters Grade Level | 2023 | 19% | 16% | 7% | - | 11% | 3% | * | - | - | * | 7% | * | 9% | 0% | 0% | * |
| | 2022 | 20% | 22% | 10% | - | * | 8% | * | - | * | * | 7% | * | 14% | 0% | 10% | - |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 92% | 92% | - | * | 93% | * | - | - | * | 83% | * | 94% | 83% | 95% | - |
| | 2022 | 76% | 86% | 91% | - | * | 91% | - | - | - | * | 78% | * | 92% | 88% | 96% | - |
| At Meets Grade Level or Above | 2023 | 47% | 61% | | - | * | 63% | * | - | - | * | 5570 | | 64% | 58% | 59% | - |
| | 2022 | 47% | 58% | 65% | - | * | 61% | - | - | - | * | 5570 | * | 74% | 44% | 70% | - |
| At Masters Grade Level | 2023 | 18% | 21% | 23% | - | * | 23% | * | - | - | * | 33% | * | 28% | 8% | 18% | - |
| | 2022 | 21% | 17% | 15% | - | * | 11% | - | - | - | * | 0% | * | 18% | 6% | 9% | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 91% | 91% | - | 75% | 94% | * | - | - | * | 86% | - | 97% | 77% | 90% | - |
| | 2022 | 75% | 81% | 81% | - | * | 84% | * | - | - | * | * | - | 86% | 73% | 88% | - |
| At Meets Grade Level or Above | 2023 | 52% | 57% | 57% | - | 50% | 61% | * | - | - | * | 5770 | - | 55% | 62% | 65% | - |
| | 2022 | 50% | 60% | 60% | - | * | 59% | * | - | - | * | * | - | 61% | 60% | 71% | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|--|----------------|-------|----------|---------|---------------------|-------------------|---------|--------------------|-------|---------------------|---------|----------------------------|----|-------------------------------|-------|----------------|--|
| At Masters Grade Level | 2023 | 27% | 18% | 18% | - | 13% | 18% | * | - | - | * | 29% | - | 19% | 15% | 20% | - |
| | 2022 | 30% | 35% | 35% | - | * | 35% | * | - | - | * | * | - | 32% | 40% | 35% | - |
| | | | ST | AAR Per | formance I | Rates by B | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 27% | 27% | - | * | 28% | - | - | - | - | 0% | * | 27% | 29% | 18% | * |
| | 2022 | 32% | 27% | 27% | - | * | 26% | * | - | * | - | 40% | - | 29% | 20% | 25% | - |
| Reading and Mathematics Including EOC | 2023 | 38% | 27% | 27% | - | * | 28% | - | - | - | - | 0% | * | 27% | 29% | 18% | * |
| | 2022 | 33% | 27% | 27% | - | * | 26% | * | - | * | - | 40% | - | 29% | 20% | 25% | - |
| Reading Including EOC | 2023 | 55% | 41% | 41% | - | * | 44% | - | - | - | - | 20% | * | 40% | 43% | 36% | * |
| | 2022 | 56% | 55% | 55% | - | * | 53% | * | - | * | - | 40% | - | 53% | 60% | 50% | - |
| Math Including EOC | 2023 | 43% | 36% | 36% | - | * | 39% | _ | - | _ | _ | 20% | * | 40% | 29% | 27% | * |
| <u> </u> | 2022 | 37% | 32% | 32% | - | * | 26% | * | - | * | - | 40% | - | 35% | 20% | 25% | _ |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 33% | 33% | - | * | 38% | - | - | - | - | * | _ | 40% | 20% | 20% | _ |
| 5 | 2022 | 27% | 29% | 29% | - | _ | 31% | - | - | _ | * | * | _ | 38% | 17% | 43% | _ |
| Reading and Mathematics Including EOC | 2023 | 44% | 36% | 36% | - | * | 29% | * | - | - | * | * | - | 44% | 17% | 25% | - |
| | 2022 | 41% | 45% | 45% | - | * | 47% | _ | - | _ | * | * | - | 60% | 14% | 56% | - |
| Reading Including EOC | 2023 | 58% | 77% | 77% | - | * | 71% | * | - | - | * | * | - | 75% | 83% | 75% | - |
| | 2022 | 58% | 64% | 64% | - | * | 63% | _ | - | - | * | * | - | 73% | 43% | 67% | - |
| Math Including EOC | 2023 | 51% | 36% | 36% | _ | * | 29% | * | - | - | * | * | - | 44% | 17% | 25% | _ |
| <u> </u> | 2022 | 48% | 50% | 50% | _ | * | 53% | _ | - | - | * | * | - | 67% | 14% | 56% | _ |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 45% | 30% | - | 17% | 32% | - | - | - | _ | 22% | * | 32% | 25% | 19% | * |
| | 2022 | 34% | 41% | 28% | - | * | 28% | * | - | * | * | 25% | | 32% | 18% | 33% | - |
| Reading and Mathematics Including EOC | 2023 | 39% | 45% | 32% | - | 29% | | * | - | - | * | 22% | | | 23% | 21% | * |
| - | 2022 | 36% | 43% | 36% | - | * | 37% | * | - | * | * | 25% | - | 44% | 17% | 41% | - |
| Reading Including EOC | 2023 | 53% | 65% | 59% | - | 57% | 57% | * | - | - | * | 33% | * | | 62% | 53% | * |
| | 2022 | 53% | 61% | 59% | - | * | 58% | * | - | * | * | 25% | - | 63% | 50% | 59% | - |
| Math Including EOC | 2023 | 47% | 50% | 36% | - | 29% | 34% | * | - | - | * | 33% | | | 23% | 26% | * |
| 5 | 2022 | 43% | 49% | 41% | - | * | 39% | * | - | * | * | 25% | | 50% | 17% | 41% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|--------|---------------------|------------|---------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | School | Progress | - Annı | ual Growth | by Gra | ade and S | Subject | | | | | | |
| Grade 7 ELA/Reading | 2023 | 71% | 50% | 50% | - | * | 47% | - | - | - | - | 50% | * | 47% | 57% | 45% | * |
| Grade 7 Mathematics | 2023 | 56% | 27% | 27% | - | * | 28% | - | - | - | - | 10% | * | 30% | 21% | 23% | * |
| Grade 8 ELA/Reading | 2023 | 63% | 88% | 88% | - | * | 84% | * | - | - | * | * | - | 84% | 100% | 88% | - |
| Grade 8 Mathematics | 2023 | 74% | 93% | 93% | - | * | 92% | - | - | - | - | * | - | 90% | * | 100% | - |
| End of Course English I | 2023 | 57% | 60% | 60% | - | * | 69% | - | - | - | * | * | * | 66% | 40% | 50% | - |
| End of Course English II | 2023 | 74% | 89% | 89% | - | * | 88% | - | - | - | * | 83% | - | 87% | 100% | 82% | - |
| End of Course Algebra I | 2023 | 76% | 48% | 48% | - | * | 42% | * | - | - | * | * | * | 56% | 25% | 54% | - |
| All Grades Both Subjects | 2023 | 64% | 64% | 65% | - | 69% | 64% | * | - | - | 50% | 52% | 67% | 67% | 59% | 59% | * |
| All Grades ELA/Reading | 2023 | 63% | 70% | 73% | - | 77% | 73% | * | - | - | * | 62% | * | 73% | 73% | 65% | * |
| All Grades Mathematics | 2023 | 66% | 54% | 51% | - | 57% | 49% | * | - | - | * | 36% | * | 55% | 41% | 50% | * |
| | | | | | School Pro | ogress - A | ccelera | ated Learn | ing by | Grade ar | nd Subje | ect | | | | | |
| Grade 7 ELA/Reading | 2023 | 39% | 20% | 20% | - | * | * | - | - | - | - | * | * | * | * | * | * |
| Grade 7 Mathematics | 2023 | 22% | * | * | - | * | - | - | - | - | - | * | - | - | * | - | - |
| Grade 8 Mathematics | 2023 | 49% | 75% | 75% | - | * | 71% | - | - | - | - | * | - | 60% | * | * | - |
| End of Course English I | 2023 | 26% | * | * | - | - | * | - | - | - | * | * | - | * | * | * | - |
| End of Course English II | 2023 | 41% | 57% | 57% | - | - | 57% | - | - | - | - | * | - | 57% | - | * | - |
| End of Course Algebra I | 2023 | 58% | * | * | - | - | * | - | - | - | * | * | - | * | * | * | - |
| All Grades Both Subjects | 2023 | 38% | 48% | 44% | - | * | 53% | - | - | - | * | 25% | * | 47% | 38% | 36% | * |
| All Grades ELA/Reading | 2023 | 35% | 40% | 36% | - | * | 45% | - | - | - | * | 38% | * | 45% | * | 43% | * |
| All Grades Mathematics | 2023 | 40% | 55% | 55% | - | * | 63% | - | - | - | * | * | - | 50% | 60% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAINT JO H S (169911001) - SAINT JO ISD - MONTAGUE COUNTY

| | | | | | Tatal | DE Trere | | | | ALP | | FCI | | | EB/EL | | Tetal | Monitored & |
|---------------------------------------|--------|-------|----------|--------|--------------------|----------|-----------------|-----------|-----------|-------------|-------|-----------------|----------|------------|-----------------|-------|-----------|----------------|
| | School | | | | Total Bilingual | | BE-Trans | | BE-Dual | Bilingual | Total | ESL Content- | | ALP ESL | with Parenta | | | Former |
| | Year | State | District | Campus | Education | | | | | (Exception) | | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| | | | | | STAAR | Performa | ince Rate b | y Subject | and Perfo | rmance Lev | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 88% | 85% | - | - | - | - | - | - | - | - | - | - | | - 85% | | 67% |
| | 2022 | 74% | 84% | 83% | - | - | - | - | - | - | - | - | - | - | | 83% | | * |
| At Meets Grade Level or Above | 2023 | 49% | 57% | 54% | - | - | - | - | - | - | - | - | - | - | | 54% | | 50% |
| | 2022 | 48% | 56% | 56% | - | - | | | · - | - | | - | - | - | | - 56% | | |
| At Masters Grade Level | 2023 | 20% | 19% | 15% | - | - | - | - | | - | | - | - | - | | - 15% | | 17% |
| | 2022 | 23% | 24% | 18% | - | - | - | - | | - | - | - | - | - | | - 18% | - | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 88% | 84% | - | - | | - | - | - | | - | - | - | | 85% | - | * |
| | 2022 | 75% | 86% | 85% | - | - | - | - | | - | · _ | - | - | - | | 85% | - | * |
| At Meets Grade Level or Above | 2023 | 53% | 64% | 61% | - | - | | - | - | - | - | - | - | - | | 61% | - | * |
| | 2022 | 53% | 61% | 61% | - | - | | - | | - | | - | - | - | | 60% | - | * |
| At Masters Grade Level | 2023 | 20% | 21% | 16% | - | - | | - | - | - | · - | - | - | - | | 15% | - | * |
| | 2022 | 25% | 25% | 19% | - | - | | - | - | - | · - | - | - | - | | 18% | - | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 84% | 79% | - | - | - | - | - | - | - | - | - | - | | - 79% | - | * |
| | 2022 | 72% | 81% | 74% | - | - | | - | | - | | - | - | - | | - 74% | - | * |
| At Meets Grade Level or Above | 2023 | 45% | 47% | 36% | - | - | | - | | - | | - | - | - | | - 36% | - | * |
| | 2022 | 42% | 47% | 39% | - | - | | - | | - | | - | - | - | | 40% | - | * |
| At Masters Grade Level | 2023 | 19% | 16% | 7% | - | - | | - | | - | | - | - | - | | - 7% | - | * |
| | 2022 | 20% | 22% | 10% | - | - | | - | | - | | - | - | - | | 10% | - | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 92% | 92% | - | - | - | - | - | - | - | - | - | - | | 91% | - | * |
| | 2022 | 76% | 86% | 91% | - | - | | - | | - | | - | - | - | | 91% | - | - |
| At Meets Grade Level or Above | 2023 | 47% | 61% | 63% | - | - | | - | | - | · _ | - | - | - | | 62% | - | * |
| | 2022 | 47% | 58% | 65% | - | - | | - | | - | | - | - | - | | 65% | - | - |
| At Masters Grade Level | 2023 | 18% | 21% | 23% | - | - | | - | | - | | - | _ | - | | 23% | - | * |
| | 2022 | 21% | 17% | 15% | - | - | | - | | - | | - | - | - | | - 15% | - | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 91% | 91% | - | - | - | - | - | - | - | - | - | - | | 91% | - | * |
| | 2022 | 75% | 81% | 81% | - | - | | - | | - | | - | - | - | | 81% | - | - |
| At Meets Grade Level or Above | 2023 | 52% | 57% | 57% | - | - | | - | | - | | - | - | - | | - 58% | | * |
| | 2022 | 50% | 60% | 60% | - | - | | - | | - | | - | - | - | | - 60% | | - |

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAINT JO H S (169911001) - SAINT JO ISD - MONTAGUE COUNTY

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | ESL Content- Based | | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|----------------|-----|----------|--------|---------------------------------|--------|-----------------|------------|------------|---------------------------------|---|--------------------------|---|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Masters Grade Level | 2023 | 27% | 18% | 18% | - | - | - | - | - | - | - | - | - | - | - | 19% | - | * |
| | 2022 | 30% | 35% | 35% | - | - | - | - | - | - | - | - | - | - | - | 36% | - | - |
| | | | | | | Sch | ool Progre | ess - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 64% | 65% | - | - | - | - | - | - | - | - | - | - | - | 65% | - | * |
| All Grades ELA/Reading | 2023 | 63% | 70% | 73% | - | - | - | - | - | - | - | - | - | - | - | 73% | - | * |
| All Grades Mathematics | 2023 | 66% | 54% | 51% | - | - | - | - | - | - | - | - | - | - | - | 51% | - | * |
| | | | | | | School | Progress | - Accelera | ted Learni | ng | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 48% | 44% | - | - | - | - | - | - | - | - | - | - | - | 46% | - | * |
| All Grades ELA/Reading | 2023 | 35% | 40% | 36% | - | - | - | - | - | - | - | - | - | - | - | 38% | - | * |
| All Grades Mathematics | 2023 | 40% | 55% | 55% | - | - | - | - | - | - | - | - | - | - | - | 55% | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | | | | | | | | | | Two or | Special | Special | Continu- | Non- Continu- | | EB/EL (Current |
|--|---------|----------|--------|----------|-----------|------|------------|---|----------|-----------|-----------|----------|----------|------------------|--------|-------------------|
| | Charles | District | Commun | African | lliononio | | American | | Pacific | | Ed | Ed | ously | ously | Econ | & |
| | State | District | Campus | American | - | | Participat | | Islander | Races | (Current) | (Former) | Enrolled | Enrolled | Disadv | Monitored |
| | | | | | 2023 | | Falter | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% | : |
| Included in Accountability | 93% | 98% | 98% | - | 100% | 97% | 100% | - | - | 100% | 100% | 100% | 97% | 100% | 100% | : |
| Not Included in Accountability: Mobile | 4% | 2% | 2% | - | 0% | 2% | 0% | - | - | 0% | 0% | 0% | 2% | 0% | 0% | : |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | - | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% | : |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% | : |
| Absent | 1% | 0% | 0% | - | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | - | 0% | 0% | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% | |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | - | 100% | 99% | * | - | - | * | 100% | * | 99% | 100% | 100% | |
| Included in Accountability | 92% | 98% | 97% | - | 100% | 97% | * | - | - | * | 100% | * | 97% | 100% | 100% | |
| Not Included in Accountability: Mobile | 4% | 2% | 2% | - | 0% | 2% | * | - | - | * | 0% | * | 2% | 0% | 0% | : |
| Not Included in Accountability: Other Exclusions | 3% | 0% | 0% | - | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | |
| Not Tested | 1% | 0% | 1% | - | 0% | 1% | * | - | - | * | 0% | * | 1% | 0% | 0% | |
| Absent | 1% | 0% | 1% | - | 0% | 1% | * | - | - | * | 0% | * | 1% | 0% | 0% | |
| Other | 0% | 0% | 0% | - | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | * | - | - | * | 100% | * | 100% | 100% | 100% | |
| Included in Accountability | 94% | 98% | 97% | - | 100% | 97% | * | - | - | * | 100% | * | 96% | 100% | 100% | |
| Not Included in Accountability: Mobile | 5% | 2% | 3% | - | 0% | 3% | * | - | - | * | 0% | * | 4% | 0% | 0% | |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | |
| Absent | 1% | 0% | 0% | - | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | - | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | * | 100% | * | - | - | * | 100% | * | 100% | 100% | 100% | |
| Included in Accountability | 93% | 97% | 98% | - | * | 98% | * | - | - | * | 100% | * | 97% | 100% | 100% | |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | - | * | 2% | * | - | - | * | 0% | * | 3% | 0% | 0% | |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | * | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | |
| Not Tested | 1% | 0% | 0% | - | * | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | |

| | | | | African | | | American | | Pacific | Two or More | Special Ed | Special Ed | Continu- ously | Non- Continu- ously | Econ | EB / EL (Current & |
|---|-------|----------|--------|----------|----------|------|----------------------|------|---------|-------------------|---------------|---------------|-------------------|---------------------------|------|--------------------------|
| | State | District | Campus | American | Hispanic | | | | | | | | | | | Monitored |
| Absent | 1% | 0% | 0% | - | * | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | - | * | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | * | - | - | * | 100% | - | 100% | 100% | 100% | |
| Included in Accountability | 94% | 100% | 100% | - | 100% | 100% | * | - | - | * | 100% | - | 100% | 100% | 100% | |
| Not Included in Accountability: Mobile | 4% | 0% | 0% | - | 0% | 0% | * | - | - | * | 0% | - | 0% | 0% | 0% | |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | * | - | - | * | 0% | - | 0% | 0% | 0% | |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | * | - | - | * | 0% | - | 0% | 0% | 0% | |
| Absent | 1% | 0% | 0% | - | 0% | 0% | * | - | - | * | 0% | - | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | - | 0% | 0% | * | _ | - | * | 0% | - | 0% | 0% | 0% | |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | 100% | - | * | 100% | * | - | - | | - | - | 100% | * | * | |
| | | | | | 2022 9 | | Participa Grades) | tion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | * | - | * | 100% | 100% | * | 100% | 100% | 100% | |
| Included in Accountability | 93% | 96% | 97% | - | 100% | 97% | * | - | * | 100% | 100% | * | 98% | 94% | 97% | |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | - | 0% | 3% | * | - | * | 0% | 0% | * | 2% | 6% | 3% | |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | * | - | * | 0% | 0% | * | 0% | 0% | 0% | |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | * | - | * | 0% | 0% | * | 0% | 0% | 0% | |
| Absent | 1% | 0% | 0% | - | 0% | 0% | * | - | * | 0% | 0% | * | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | - | 0% | 0% | * | - | * | 0% | 0% | * | 0% | 0% | 0% | |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | 100% | 100% | * | - | * | * | 100% | * | 100% | 100% | 100% | |
| Included in Accountability | 92% | 95% | 97% | - | 100% | 97% | * | - | * | * | 100% | * | 99% | 94% | 98% | |
| Not Included in Accountability: Mobile | 5% | 5% | 3% | - | 0% | 3% | * | - | * | * | 0% | * | 1% | 6% | 2% | |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | - | 0% | 0% | * | - | * | * | 0% | * | 0% | 0% | 0% | |
| Not Tested | 1% | 0% | 0% | - | 0% | 0% | * | - | * | * | 0% | * | 0% | 0% | 0% | |
| Absent | 1% | 0% | 0% | - | 0% | 0% | * | - | * | * | 0% | * | 0% | 0% | 0% | |
| Other | 0% | 0% | 0% | - | 0% | 0% | * | - | * | * | 0% | * | 0% | 0% | 0% | |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | - | * | 100% | * | - | * | * | 100% | * | 100% | 100% | 100% | |
| Included in Accountability | 93% | 95% | 96% | - | * | 95% | * | - | * | * | 100% | * | 98% | 91% | 97% | |

| | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--|
| Not Included in Accountability: Mobile | 5% | 5% | 4% | - | * | 5% | * | - | * | * | 0% | * | 2% | 9% | 3% | - |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | * | 0% | * | - | * | * | 0% | * | 0% | 0% | 0% | - |
| Not Tested | 1% | 0% | 0% | - | * | 0% | * | - | * | * | 0% | * | 0% | 0% | 0% | - |
| Absent | 1% | 0% | 0% | - | * | 0% | * | - | * | * | 0% | * | 0% | 0% | 0% | - |
| Other | 0% | 0% | 0% | - | * | 0% | * | - | * | * | 0% | * | 0% | 0% | 0% | - |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | - | * | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | - |
| Included in Accountability | 93% | 99% | 98% | - | * | 98% | - | - | - | * | 100% | * | 100% | 94% | 100% | - |
| Not Included in Accountability: Mobile | 4% | 1% | 2% | - | * | 2% | - | - | - | * | 0% | * | 0% | 6% | 0% | - |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | * | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Not Tested | 2% | 0% | 0% | - | * | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Absent | 1% | 0% | 0% | - | * | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Other | 0% | 0% | 0% | - | * | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | - |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | - | * | 100% | * | - | - | * | * | - | 100% | 100% | 100% | - |
| Included in Accountability | 94% | 98% | 98% | - | * | 97% | * | - | - | * | * | - | 97% | 100% | 94% | - |
| Not Included in Accountability: Mobile | 4% | 2% | 2% | - | * | 3% | * | - | - | * | * | - | 3% | 0% | 6% | - |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | * | 0% | * | - | - | * | * | - | 0% | 0% | 0% | - |
| Not Tested | 2% | 0% | 0% | - | * | 0% | * | - | - | * | * | - | 0% | 0% | 0% | - |
| Absent | 1% | 0% | 0% | - | * | 0% | * | - | - | * | * | - | 0% | 0% | 0% | - |
| Other | 0% | 0% | 0% | - | * | 0% | * | - | - | * | * | - | 0% | 0% | 0% | - |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | * | * | - | - | * | - | - | - | - | - | - | * | - | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SAINT JO H S (169911001) - SAINT JO ISD - MONTAGUE COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|------------------|----------|-----------------|----------|----------|--------|----------|-------|----------|------------|---------|--------|-------|
| | | | | African | | | American | | Pacific | or More | Special | Econ | |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 95.0% | 94.8% | - | 95.1% | 94.5% | * | - | * | 97.3% | 94.2% | | |
| 2020-21 | 95.0% | 95.9% | 94.8% | - | 93.9% | 95.0% | * | - | - | * | 92.5% | 93.1% | - |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 12.2% | 14.4% | - | 15.8% | 15.2% | * | - | * | 0.0% | 9.5% | 19.4% | - |
| 2020-21 | 15.0% | 11.3% | 16.9% | - | 23.5% | 15.3% | * | - | - | 40.0% | 26.3% | 22.6% | - |
| Annual Dropout Rate (| Gr 7 -8) | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.0% | 0.0% | - | * | 0.0% | * | - | * | * | 0.0% | 0.0% | - |
| 2020-21 | 0.9% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2021-22 | 2.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | - |
| 2020-21 | 2.4% | 1.1% | 1.1% | - | 0.0% | 1.3% | * | - | - | * | 0.0% | 2.0% | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | * | * | 100.0% | - |
| Received TxCHSE | 0.3% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | * | * | 0.0% | - |
| Continued HS | 3.5% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | * | * | 0.0% | - |
| Dropped Out | 6.4% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | * | * | 0.0% | - |
| Graduates and TxCHSE | 90.0% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | * | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | * | * | 100.0% | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Received TxCHSE | 0.3% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 3.9% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 5.8% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 90.3% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 1.0% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.3% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 92.7% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SAINT JO H S (169911001) - SAINT JO ISD - MONTAGUE COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|---------|----------|-----------|---------------------|----------|--------|--------------------|-------|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More | Special Ed | Econ Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.4% | 96.4% | - | * | 95.7% | - | - | - | * | 100.0% | 90.0% | - |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Continued HS | 1.1% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Dropped Out | 6.2% | 3.6% | 3.6% | - | * | 4.3% | - | - | - | * | 0.0% | 10.0% | - |
| Graduates and TxCHSE | 92.7% | 96.4% | 96.4% | - | * | 95.7% | - | - | - | * | 100.0% | 90.0% | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.4% | 96.4% | - | * | 95.7% | - | - | - | * | 100.0% | 90.0% | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 96.4% | 96.4% | - | * | 95.7% | - | - | - | * | 100.0% | 90.0% | - |
| Received TxCHSE | 0.5% | 3.6% | 3.6% | - | * | 4.3% | - | - | - | * | 0.0% | 10.0% | - |
| Continued HS | 0.5% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Dropped Out | 6.2% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | * | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 93.2% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | * | 100.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | * | 100.0% | 100.0% | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | 100.0% | - |
| Received TxCHSE | 0.6% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | 0.0% | - |
| Continued HS | 0.6% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | 0.0% | - |
| Dropped Out | 6.2% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | - | 0.0% | - |
| Graduates and TxCHSE | 93.2% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | - | 100.0% | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2022 | 89.7% | | | - | * | 94.7% | - | - | - | * | * | 92.3% | - |
| Class of 2021 | 90.0% | 100.0% | 100.0% | - | * | 100.0% | - | - | _ | _ | * | 100.0% | - |
| RHSP/DAP Graduates | Longit | udinal R | ate) | | | | | | | | | | |
| | 59.5% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2022 | 3.7% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | * | * | 0.0% | - |
| Class of 2021 | 3.8% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SAINT JO H S (169911001) - SAINT JO ISD - MONTAGUE COUNTY

| | State | District | Compus | African American | Hispanic | | American Indian | Acian | Pacific Islander | | Special Ed | Econ Disadv | ER/EI |
|----------------------|---------|----------|------------|---------------------|----------|--------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2022 | | 100.0% | 100.0% | - | - | 100.0% | | Asian | - | * | | 100.0% | |
| Class of 2021 | 81.9% | | 95.7% | - | * | | - | - | - | - | * | | |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2022 | 88.0% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | * | * | 100.0% | - |
| Class of 2021 | 85.7% | 95.7% | 95.7% | - | * | 95.2% | - | - | - | - | * | 88.9% | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | - | - | _ | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2021-22 | 3.9% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | * | * | 0.0% | - |
| 2020-21 | 3.8% | 0.0% | 0.0% | - | * | 0.0% | - | - | _ | - | * | 0.0% | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | * | * | 100.0% | - |
| 2020-21 | 80.4% | 88.0% | 88.0% | - | * | 87.0% | - | - | - | - | * | 72.7% | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Ann | ual Rate) | | | | | | | | | |
| 2021-22 | 86.0% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | * | * | 100.0% | - |
| 2020-21 | 84.1% | 88.0% | 88.0% | - | * | 87.0% | - | - | - | - | * | 72.7% | - |

Texas Education Agency 2022-23 Graduation Profile (TAPR) SAINT JO H S (169911001) - SAINT JO ISD - MONTAGUE COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|----|----------------|
| Graduates (2021-22 Annual Gradu | uates) | | | |
| Total Graduates | 24 | 100.0% | 24 | 368,686 |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | 0 | 45,227 |
| Hispanic | 4 | 16.7% | 4 | 191,125 |
| White | 19 | 79.2% | 19 | 103,171 |
| American Indian | 0 | 0.0% | 0 | 1,159 |
| Asian | 0 | 0.0% | 0 | 18,794 |
| Pacific Islander | 0 | 0.0% | 0 | 569 |
| Two or More Races | 1 | 4.2% | 1 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 0 | 51,023 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 0 | 14,179 |
| Foundation H.S. Program (DLA) | 24 | 100.0% | 24 | 302,917 |
| | | | | |
| Special Education Graduates | 1 | 4.2% | 1 | 32,447 |
| Economically Disadvantaged Graduates | 12 | 50.0% | 12 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 0 | 0.0% | 0 | 40,398 |
| At-Risk Graduates | 3 | 12.5% | 3 | 159,689 |
| CTE Completers | 11 | 45.8% | 11 | 107,502 |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SAINT JO H S (169911001) - SAINT JO ISD - MONTAGUE COUNTY

| Academic | | | | African | | | American | | Pacific | Two or | Enseigl | Econ | |
|---------------------|------------|------------|-------------|------------|------------|---------------------|----------------------------|-------|----------|---------------|---------------|--------|-------|
| Year | State | District | Campus | | Hispanic | White | Indian | Asian | Islander | More Races | Special Ed | Disadv | EB/EL |
| | | | | | College, C | Career, ai | nd Military nt Achiever | | | | | | |
| College, Ca | areer, or | Military R | eady (An | nual Gradu | | | | | | | | | |
| 2021-22 | 70.0% | 75.0% | 75.0% | - | * | 73.7% | - | - | - | * | * | 75.0% | - |
| 2020-21 | 65.2% | 68.0% | 68.0% | - | * | 69.6% | - | - | - | - | * | 63.6% | - |
| | | | | | | College Gradu | | | | | | | |
| College Re | ady (Anr | ual Grad | uates) | | | | | | | | | | |
| 2021-22 | 52.9% | 50.0% | 50.0% | - | * | 47.4% | - | - | - | * | * | 41.7% | - |
| 2020-21 | 52.7% | 40.0% | 40.0% | - | * | 43.5% | - | - | - | - | * | 27.3% | - |
| TSI Criteria | Gradua | tes in Eng | glish Lang | juage Arts | (Annual G | Graduates | 5) | | | | | | |
| 2021-22 | 57.1% | 62.5% | 62.5% | - | * | 63.2% | - | - | - | * | * | 66.7% | - |
| 2020-21 | 56.1% | 64.0% | 64.0% | - | * | 65.2% | - | - | - | - | * | 54.5% | - |
| TSI Criteria | Gradua | tes in Mat | thematics | (Annual G | Graduates) | | | | | | | | |
| 2021-22 | 48.2% | 45.8% | 45.8% | - | * | 47.4% | - | - | - | * | * | 41.7% | - |
| 2020-21 | 45.7% | 40.0% | 40.0% | - | * | 43.5% | - | - | - | - | * | 36.4% | - |
| TSI Criteria | Gradua | tes in Bot | h Subject | s (Annual | Graduates | 5) | | | | | | | |
| 2021-22 | 42.2% | 45.8% | 45.8% | - | * | 47.4% | - | - | - | * | * | 41.7% | - |
| 2020-21 | 40.4% | 36.0% | 36.0% | - | * | 39.1% | - | - | - | - | * | 27.3% | - |
| AP / IB Met | Criteria | in Any Su | ubject (An | nual Grad | uates) | | | | | | | | |
| 2021-22 | 20.5% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | * | * | 0.0% | - |
| 2020-21 | 21.3% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Associate | Degree (/ | Annual Gi | raduates) | | | | | | | | | | |
| 2021-22 | 2.4% | 4.2% | 4.2% | - | * | 5.3% | - | - | - | * | * | 0.0% | - |
| 2020-21 | 2.6% | 4.0% | 4.0% | - | * | 4.3% | - | - | - | - | * | 0.0% | - |
| Dual Cours | se Credit | s in Any S | Subject (A | nnual Gra | duates) | | | | | | | | |
| 2021-22 | 24.0% | 29.2% | 29.2% | - | * | 26.3% | - | - | - | * | * | 25.0% | - |
| 2020-21 | 25.9% | 20.0% | 20.0% | - | * | 21.7% | - | - | - | - | * | 9.1% | - |
| Onramps C | Course C | redits (An | nual Grad | duates) | | | | | | | | | |
| 2021-22 | 4.4% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | * | * | 0.0% | - |
| 2020-21 | 4.4% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| | | | | | Car | eer / Mili Gradu | tary Ready lates | | | | | | |
| Career or M | /ilitary R | eady (An | nual Grad | uates) | | | | | | | | | |
| 2021-22 | 33.5% | 29.2% | 29.2% | - | * | 26.3% | - | - | - | * | * | 41.7% | - |
| 2020-21 | 24.2% | 28.0% | 28.0% | - | * | 26.1% | - | - | - | - | * | 36.4% | - |
| Approved I | ndustry- | Based Ce | rtification | (Annual C | Graduates) | | | | | | | | |
| 2021-22 | 28.0% | 29.2% | 29.2% | - | * | 26.3% | - | - | - | * | * | 41.7% | - |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SAINT JO H S (169911001) - SAINT JO ISD - MONTAGUE COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|----------|-------------|--------------|---------------------|--------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2020-21 | 18.4% | 24.0% | 24.0% | - | * | 21.7% | - | - | - | - | * | 27.3% | - |
| Graduates | with Lev | el I or Lev | vel II Certi | ficate (An | nual Grad | uates) | | | | | | | |
| 2021-22 | 0.7% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | * | * | 0.0% | - |
| 2020-21 | 0.7% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduate v | with Com | pleted IEF | and Wo | rkforce Re | adiness (A | Annual Gr | aduates) | | | | | | |
| 2021-22 | 2.5% | 4.2% | 4.2% | - | * | 5.3% | - | - | - | * | * | 8.3% | - |
| 2020-21 | 2.4% | 4.0% | 4.0% | - | * | 4.3% | - | - | - | - | * | 9.1% | - |
| Graduates | Under ar | n Advance | ed Diplom | a Plan and | d Identified | d as a Cu | rrent Speci | ial Educa | tion Stud | ent (Annu | al Gradua | ates) | |
| 2021-22 | 5.0% | 4.2% | 4.2% | - | * | 5.3% | - | - | - | * | * | 8.3% | - |
| 2020-21 | 4.4% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SAINT JO H S (169911001) - SAINT JO ISD - MONTAGUE COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific | | Special Ed | Econ Disadv | FB/FI |
|-------------------------------|--------------------|---------|----------|----------|---------------------|----------|-------|--------------------|---|---------|---|---------------|----------------|-------|
| TSIA Results (Graduates >= | | | | | | | | | | | | | | |
| Reading | 2021-22 | | 58.3% | 58.3% | - | * | 57.9% | - | - | - | * | * | 58.3% | - |
| 5 | 2020-21 | 25.9% | 60.0% | 60.0% | - | | 60.9% | | _ | - | - | * | 54.5% | |
| Mathematics | 2021-22 | 18.7% | 20.8% | 20.8% | - | * | 15.8% | - | _ | - | * | * | 33.3% | - |
| | 2020-21 | 19.4% | 40.0% | 40.0% | - | * | 43.5% | - | - | - | - | * | 36.4% | - |
| Both Subjects | 2021-22 | 12.6% | 20.8% | 20.8% | - | * | 15.8% | - | - | - | * | * | 33.3% | - |
| - | 2020-21 | 14.4% | 32.0% | 32.0% | - | * | 34.8% | - | - | - | - | * | 27.3% | - |
| Completed and Received Cre | edit for College F | Prep Co | urses (A | nnual Gr | aduates) | | | | | | | | | |
| English Language Arts | 2021-22 | 11.7% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | * | * | 0.0% | - |
| | 2020-21 | 8.6% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Mathematics | 2021-22 | 14.0% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | * | * | 0.0% | - |
| | 2020-21 | 10.3% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Both Subjects | 2021-22 | 7.5% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | * | * | 0.0% | - |
| · | 2020-21 | 4.9% | 0.0% | 0.0% | - | * | | | - | - | - | * | 0.0% | - |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | * | - | - | * | * | 0.0% | - |
| | 2021 | 21.1% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| English Language Arts | 2022 | 13.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | * | - | - | * | * | 0.0% | - |
| | 2021 | 12.1% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| Mathematics | 2022 | 6.9% | 0.0% | 0.0% | - | 0.0% | 0.0% | * | - | - | * | * | 0.0% | - |
| | 2021 | 6.1% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| Science | 2022 | 9.6% | 0.0% | 0.0% | - | 0.0% | 0.0% | * | - | - | * | * | 0.0% | - |
| | 2021 | 8.7% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| Social Studies | 2022 | 12.5% | 0.0% | 0.0% | - | 0.0% | 0.0% | * | - | - | * | * | 0.0% | - |
| | 2021 | 11.6% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| AP/IB Results (Examinees >= | = Criterion) (Grad | des 11- | 12) | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | - | - | - | - | _ | - | - | - | - | - | - | - |
| | 2021 | 48.6% | - | - | - | - | _ | - | - | - | - | - | - | - |
| English Language Arts | 2022 | 53.2% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.7% | - | - | - | - | _ | - | - | - | - | - | - | - |
| Mathematics | 2022 | 50.4% | - | - | - | - | _ | - | - | - | - | - | - | - |
| | 2021 | 49.4% | - | - | - | - | _ | - | - | - | - | - | - | - |
| Science | 2022 | 44.7% | - | - | - | - | _ | - | - | - | - | - | - | - |
| | 2021 | 41.4% | - | - | - | - | _ | - | - | - | - | - | - | - |

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SAINT JO H S (169911001) - SAINT JO ISD - MONTAGUE COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|----------|--------|---------------------|----------|-------|--------------------|------|---------------------|---|---------------|----------------|-------|
| Social Studies | 2022 | 41.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.2% | - | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 70.8% | 70.8% | - | * | 68.4% | - | - | - | * | * | 75.0% | - |
| | 2020-21 | 70.8% | 84.0% | 84.0% | - | * | 82.6% | - | ? | - | - | * | 60.0% | - |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 41.2% | 41.2% | - | * | 53.8% | - | - | - | * | - | 22.2% | - |
| | 2020-21 | 32.9% | 19.0% | 19.0% | - | * | 15.8% | - | * | - | - | - | 16.7% | - |
| Average SAT Score (Annual Gradu | uates) | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 1028 | 1028 | - | * | 1046 | - | - | - | * | - | 964 | - |
| | 2020-21 | 1002 | 1021 | 1021 | - | - | 1021 | - | - | - | - | - | 1160 | - |
| English Language Arts and Writing | 2021-22 | 506 | 518 | 518 | - | * | 528 | - | - | - | * | - | 476 | - |
| | 2020-21 | 504 | 508 | 508 | - | - | 508 | - | - | - | - | - | 600 | - |
| Mathematics | 2021-22 | 496 | 509 | 509 | - | * | 518 | - | - | - | * | - | 489 | - |
| | 2020-21 | 498 | 514 | 514 | - | - | 514 | - | - | - | - | - | 560 | - |
| Average ACT Score (Annual Gradu | uates) | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 18.7 | 18.7 | - | * | 19.4 | - | - | - | * | - | 16.8 | - |
| | 2020-21 | 20.0 | 18.7 | 18.7 | - | 14.0 | 18.3 | - | 30.0 | - | - | - | 17.2 | - |
| English Language Arts | 2021-22 | 19.2 | 18.3 | 18.3 | - | * | 18.9 | - | - | - | * | - | 15.9 | - |
| | 2020-21 | 19.6 | 18.4 | 18.4 | - | 13.5 | 18.0 | - | 31.0 | - | - | - | 16.8 | - |
| Mathematics | 2021-22 | 19.3 | 18.5 | 18.5 | - | * | 19.2 | - | - | - | * | - | 17.6 | - |
| | 2020-21 | 19.9 | 18.8 | 18.8 | - | 14.0 | 18.4 | - | 29.0 | - | - | - | 17.7 | - |
| Science | 2021-22 | 19.8 | 19.4 | 19.4 | - | * | 20.3 | - | - | - | * | - | 17.6 | - |
| | 2020-21 | 20.3 | 19.2 | 19.2 | - | 15.0 | 18.9 | - | 29.0 | - | - | - | 17.3 | - |

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SAINT JO H S (169911001) - SAINT JO ISD - MONTAGUE COUNTY

| | Academic | | | | African | | | American | | Pacific | | Special | | |
|-----------------------|------------|----------|----------|-----------|-------------|----------|---------|------------|-------|----------|-------|---------|--------|-------|
| | Year | | | - | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| Advanced/Dual-Credit | Course Co | ompleti | on (Grad | es 9-12) | | | | | | | | | | |
| Any Subject | 2021-22 | 44.2% | 46.0% | 46.0% | - | 46.7% | 45.7% | * | - | - | * | 8.3% | 37.8% | - |
| | 2020-21 | 42.5% | 40.9% | 40.9% | - | 25.0% | 43.2% | * | - | - | * | 0.0% | 20.0% | - |
| English Language Arts | 2021-22 | 16.6% | 12.0% | 12.0% | - | 6.7% | 13.6% | * | - | - | * | 0.0% | 4.4% | - |
| | 2020-21 | 16.3% | 14.1% | 14.1% | - | 8.3% | 14.1% | * | - | - | * | 0.0% | 4.5% | - |
| Mathematics | 2021-22 | 19.9% | 26.8% | 26.8% | - | 26.7% | 25.6% | * | - | - | * | 0.0% | 23.3% | - |
| | 2020-21 | 19.3% | 20.7% | 20.7% | - | 8.3% | 23.5% | * | - | - | * | 0.0% | 9.8% | - |
| Science | 2021-22 | 21.1% | 25.8% | 25.8% | - | 33.3% | 24.4% | * | - | - | * | 9.1% | 27.3% | - |
| | 2020-21 | 20.6% | 2.4% | 2.4% | - | 0.0% | 2.9% | * | - | - | * | 0.0% | 2.3% | - |
| Social Studies | 2021-22 | 22.8% | 11.0% | 11.0% | - | 0.0% | 13.6% | * | - | - | * | 0.0% | 4.4% | - |
| | 2020-21 | 22.8% | 22.1% | 22.1% | - | 16.7% | 23.6% | * | - | - | * | 0.0% | 13.3% | - |
| Graduates Enrolled in | Texas Inst | titution | of Highe | r Educati | ion (TX IHI | E) | | | | | | | | |
| | 2020-21 | 46.7% | 32.0% | 32.0% | - | * | 34.8% | - | - | - | - | * | 0.0% | - |
| | 2019-20 | 46.1% | 66.7% | 66.7% | - | * | 63.2% | - | - | - | * | 40.0% | 57.1% | - |
| Graduates in TX IHE C | Completing | One Ye | ear With | out Enrol | lment in a | Developm | ental E | ducation C | ourse | | | | | |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | | Mem | bership | | | Enro | ollment | |
|---|-------|---------|----------|-----------|-------|---------|----------|-----------|
| | Car | npus | | | Can | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 149 | 100.0% | 342 | 5,504,150 | 149 | 100.0% | 345 | 5,518,432 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.9% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 10.8% | 4.4% | 0 | 0.0% | 10.7% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 4.1% | 0.7% | 0 | 0.0% | 4.1% | 0.7% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 6.7% | 3.7% | 0 | 0.0% | 6.7% | 3.7% |
| Kindergarten | 0 | 0.0% | 7.6% | 6.7% | 0 | 0.0% | 7.5% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.4% | 7.2% | 0 | 0.0% | 6.4% | 7.2% |
| Grade 2 | 0 | 0.0% | 6.4% | 7.2% | 0 | 0.0% | 6.4% | 7.2% |
| Grade 3 | 0 | 0.0% | 5.0% | 7.2% | 0 | 0.0% | 4.9% | 7.1% |
| Grade 4 | 0 | 0.0% | 5.8% | 7.2% | 0 | 0.0% | 5.8% | 7.1% |
| Grade 5 | 0 | 0.0% | 8.2% | 7.2% | 0 | 0.0% | 8.1% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.1% | 7.3% | 0 | 0.0% | 6.1% | 7.2% |
| Grade 7 | 24 | 16.1% | 7.0% | 7.4% | 24 | 16.1% | 7.0% | 7.4% |
| Grade 8 | 22 | 14.8% | 6.4% | 7.7% | 22 | 14.8% | 6.4% | 7.7% |
| Grade 9 | 24 | 16.1% | 7.0% | 8.7% | 24 | 16.1% | 7.0% | 8.7% |
| Grade 10 | 33 | 22.1% | 9.6% | 7.9% | 33 | 22.1% | 9.6% | 7.9% |
| Grade 11 | 23 | 15.4% | 6.7% | 7.0% | 23 | 15.4% | 6.7% | 7.0% |
| Grade 12 | 23 | 15.4% | 6.7% | 6.6% | 23 | 15.4% | 6.7% | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 0 | 0.0% | 0.0% | 12.8% | 0 | 0.0% | 0.0% | 12.8% |
| Hispanic | 21 | 14.1% | 10.2% | 53.0% | 21 | 14.1% | 10.1% | 52.9% |
| White | 121 | 81.2% | 84.8% | 25.6% | 121 | 81.2% | 84.6% | 25.7% |
| American Indian | 2 | 1.3% | 1.2% | 0.3% | 2 | 1.3% | 1.4% | 0.3% |
| Asian | 0 | 0.0% | 0.0% | 5.1% | 0 | 0.0% | 0.0% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 5 | 3.4% | 3.8% | 3.0% | 5 | 3.4% | 3.8% | 3.0% |
| Sex: | | | | | | | | |
| Female | 64 | 43.0% | 47.7% | 48.8% | 64 | 43.0% | 47.5% | 48.8% |
| Male | 85 | 57.0% | 52.3% | 51.2% | 85 | 57.0% | | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 71 | 47.7% | 45.9% | 62.1% | | 47.7% | 45.5% | 62.0% |
| Non-Educationally Disadvantaged | 78 | 52.3% | 54.1% | 37.9% | 78 | 52.3% | 54.5% | 38.0% |
| Section 504 Students | 12 | 8.1% | 4.4% | 7.4% | 12 | 8.1% | 4.3% | 7.4% |
| EB Students/EL | 0 | 0.0% | 0.0% | 23.1% | 0 | 0.0% | 0.0% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 0 | 0.0% | 0.0% | 1.5% | | | | |

| | | Mem | bership | | | Enro | ollment | |
|--|-------|---------|----------|-------|-------|---------|----------|-------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 13 | 8.7% | 6.4% | 5.5% | 13 | 8.7% | 6.4% | 5.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.0% | 1.3% | 0 | 0.0% | 0.0% | 1.3% |
| Immigrant | 0 | 0.0% | 0.0% | 2.2% | 0 | 0.0% | 0.0% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 149 | 100.0% | 100.0% | 64.6% | 149 | 100.0% | 100.0% | 64.6% |
| Military Connected | 13 | 8.7% | 5.3% | 3.6% | 13 | 8.7% | 5.2% | 3.6% |
| At-Risk | 55 | 36.9% | 33.9% | 53.3% | 55 | 36.9% | 33.6% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 0 | 0.0% | 0.0% | 23.2% | 0 | 0.0% | 0.0% | 23.2% |
| Career and Technical Education | 116 | 77.9% | 33.9% | 26.5% | 116 | 77.9% | 33.6% | 26.5% |
| Career and Technical Education (9-12 grades only) | 94 | 91.3% | 91.3% | 72.3% | 94 | 91.3% | 91.3% | 72.2% |
| Gifted and Talented Education | 13 | 8.7% | 7.6% | 8.2% | 13 | 8.7% | 7.5% | 8.2% |
| Special Education | 22 | 14.8% | 17.8% | 12.6% | 22 | 14.8% | 18.6% | 12.7% |
| Students with Disabilities by Type of Primary Disability | /: | | | | | | | |
| Total Students with Disabilities | 22 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 13 | 59.1% | 44.3% | 44.1% | | | | |
| Students with Physical Disabilities | * | * | 27.9% | 20.0% | | | | |
| Students with Autism | * | * | ** | 15.5% | | | | |
| Students with Behavioral Disabilities | 6 | 27.3% | 18.0% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 14 | 9.2% | 8.0% | 16.8% | | | | |
| By Ethnicity: African American | 0 | 0.0% | 0.0% | 3.3% | | | | |
| Hispanic | 4 | 2.6% | 2.4% | 8.7% | | | | |
| White | 9 | 5.9% | 5.2% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.7% | 0.3% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 2 | 9.5% | 12.5% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | - | - | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 9 | 12.7% | 10.7% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 7 | 5.8% | 7.3% | 18.1% | | | | |

| | | n-Specia tion Rate | | • | ial Educ Rates | ation |
|------------------------|-----------|-----------------------|-------|--------|-------------------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Ra | ates by G | rade: | | | | |
| Kindergarten | - | 0.0% | 1.5% | - | 0.0% | 4.5% |
| Grade 1 | - | 11.1% | 2.5% | - | 0.0% | 3.6% |
| Grade 2 | - | 0.0% | 1.6% | - | 0.0% | 2.0% |
| Grade 3 | - | 0.0% | 0.8% | - | 0.0% | 0.9% |
| Grade 4 | - | 0.0% | 0.5% | - | 0.0% | 0.5% |
| Grade 5 | - | 0.0% | 0.3% | - | 0.0% | 0.4% |
| Grade 6 | - | 0.0% | 0.3% | - | 0.0% | 0.4% |
| Grade 7 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 8 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 9 | 0.0% | 0.0% | 8.7% | 0.0% | 0.0% | 12.6% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 13.6 | 18.7 |
| Grade 1 | - | 21.0 | 19.1 |
| Grade 2 | - | 10.6 | 19.1 |
| Grade 3 | - | 16.0 | 19.3 |
| Grade 4 | - | 18.7 | 19.4 |
| Grade 5 | - | 13.3 | 20.8 |
| Grade 6 | - | 19.7 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 14.4 | 14.5 | 16.2 |
| Foreign Languages | - | - | 18.8 |
| Mathematics | 10.5 | 10.5 | 17.5 |
| Science | 10.8 | 10.8 | 18.5 |
| Social Studies | 9.4 | 9.4 | 18.9 |

| | Campus | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 20.2 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 16.2 | 80.2% | 61.7% | 64.1% |
| Teachers | 14.7 | 72.6% | 53.1% | 48.7% |
| Professional Support | 0.3 | 1.6% | 1.9% | 10.9% |
| Campus Administration (School Leadership) | 1.2 | 6.0% | 3.9% | 3.3% |
| Educational Aides: | 4.0 | 19.8% | 23.1% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 646.0 |
| Full-time Counselors | 0.0 | n/a | 0.0 | 13,815.0 |
| Part-time Counselors | 1.0 | n/a | 1.0 | 1,240.0 |
| | | | | |
| Total Minority Staff: | 0.0 | 0.0% | 1.8% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 0.0% | 11.8% |
| Hispanic | 0.0 | 0.0% | 0.0% | 29.6% |
| White | 14.7 | 100.0% | 100.0% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 5.7 | 39.1% | 23.1% | 24.4% |
| Females | 8.9 | 60.9% | 76.9% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.0% |
| Bachelors | 13.0 | 88.7% | 91.1% | 72.2% |
| Masters | 1.7 | 11.3% | 8.9% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 0.0% | 9.7% |
| 1-5 Years Experience | 7.9 | 53.9% | 36.6% | 26.3% |
| 6-10 Years Experience | 1.0 | 6.8% | 6.7% | 20.5% |
| 11-20 Years Experience | 2.6 | 17.4% | 28.7% | 27.2% |
| 21-30 Years Experience | 3.2 | 21.8% | 24.7% | 13.3% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.4% | 2.9% |

| | Campus | | | |
|---|-------------------|-------------|------------|----------------|
| Staff Information | Count/Average Per | cent Distri | ct State | |
| | | | | |
| Number of Students per Teacher | 10.2 | n/a 11 | .5 14. | 8 |
| Staff Information | Campus | Distric | - | State |
| Experience of Campus Leadership: | Campus | DISUIC | -1 | State |
| Average Years Experience of Principals | 10.0 | | 9.5 | 6. |
| Average Years Experience of Principals with District | 1.0 | | 9.5 5.0 | 5. |
| | | | | |
| Average Years Experience of Assistant Principals | 0.0 | 0.0 | | 5. |
| Average Years Experience of Assistant Principals with Distric | t 0.0 | | 0.0 | 4. |
| Average Years Experience of Teachers: | 11.0 | | 13.7 | 11. |
| Average Years Experience of Teachers with District: | 4.8 | 6.7 | | 6. |
| Average Teacher Salary by Years of Experience (regular | | | 0.7 | 0. |
| Beginning Teachers | | | _ | \$53,30 |
| 1-5 Years Experience | \$42,962 | \$ | 41,882 | \$56,51 |
| 6-10 Years Experience | \$47,440 | | 45,675 | \$59,73 |
| 11-20 Years Experience | \$60,639 | \$55,603 | | \$63,38 |
| 21-30 Years Experience | \$65,100 | | | \$67,87 |
| Over 30 Years Experience | _ | - \$56,540 | | \$72,56 |
| Average Actual Salaries (regular duties only): | | Ψ | 00,010 | <i>\$72,00</i> |
| Teachers | \$51,180 | \$ | 51,512 | \$60,71 |
| Professional Support | \$56,884 | | 79,645 | \$72,02 |
| Campus Administration (School Leadership) | \$87,540 | | 92,506 | \$85,16 |
| | ,, . | Ť | , | + |
| Instructional Staff Percent: | n/a | | 74.4% | 65.19 |
| | | | | |
| Contracted Instructional Staff (not incl. above): | 0.3 | | 0.3 | 2,105. |

| | Campus | | | | | | |
|--|--------|---------|----------|-------|--|--|--|
| Program Information | Count | Percent | District | State | | | |
| Teachers by Program (population served): | | | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 5.9% | | | |
| Career and Technical Education | 3.1 | 21.3% | 10.5% | 5.4% | | | |
| Compensatory Education | 0.1 | 1.0% | 16.0% | 3.2% | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.7% | 1.7% | | | |
| Regular Education | 7.3 | 49.9% | 55.8% | 70.6% | | | |
| Special Education | 1.9 | 12.8% | 9.6% | 9.7% | | | |
| Other | 2.2 | 15.0% | 7.4% | 3.5% | | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)